

## CULTURE, LANGUAGE & ACADEMIC ACHIEVEMENT

### *Dakelh Holistic Lifelong Learning Model:*

- ◆ Locally developed tool/framework to share Dakelh knowledge and Ways of knowing.

### *Culture and Language:*

- ◆ Program development
- ◆ Advisors, camps, field trips, programs and presentations
- ◆ Elders & Indigenous knowledge
- ◆ Lheidli T'enneh Knowledge Holder

### *Youth Leadership:*

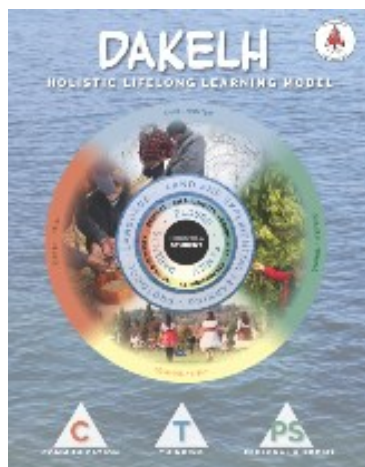
- ◆ Youth Conference

### *Land-Based Education:*

- ◆ Environmental approach to learning that recognizes connection and relationship of Indigenous people to the land
- ◆ Land seeks to offer education pertaining to the land that is grounded with Indigenous Knowledge and pedagogy

### *Ts'udelhti– We Honour:*

- ◆ Indigenous Gr. 12 Graduation Ceremony



## SUPPORT SERVICES



### *Indigenous Education Workers:*

- ◆ Advocate to improve Indigenous student, family and communities' success and awareness of Indigenous knowledge and support throughout the schools.
- ◆ Advocate and assist Indigenous students and families to understand the school system and participate effectively in the school community.

### *Indigenous Social Workers & Transition Workers:*

- ◆ Assist students, families, and staff address social and/or emotional issues interfering with a student's ability to focus on their academic success.

### *Indigenous Education Teachers:*

- ◆ Indigenous Lead Teacher
- ◆ Culture & Language Teachers
- ◆ Early Years K-3 Teacher
- ◆ Middle Years 4-9 Teacher
- ◆ HAWK Program Teacher
- ◆ EPIC Program, PGSS Focus School (Gr 8 Teacher)
- ◆ Grad Success Teachers

## PROFESSIONAL DEVELOPMENT

### *Indigenous Ed., Inclusive Ed., and Curriculum & Innovation Department Learning Series:*

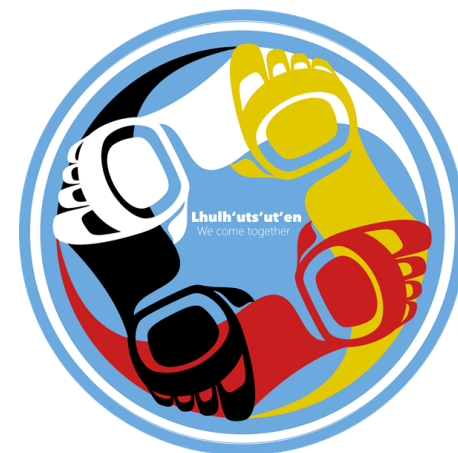
- ◆ Street Data– A Model for Equity presented by Shane Safir.
- ◆ Ensouling Our Schools and Classrooms presented by Kevin Lamoureux.
- ◆ Anti-Racism and Culturally Responsive Teaching presented by Jo Chrona.
- ◆ Differentiation & Inclusion presented by Denise Augustine.
- ◆ Collaboration and Implementation sessions facilitated by Leyton Schnellert.

### *Indigenous Ed. Learning Team Grants:*

- ◆ Focus on experiential learning through piloting projects, finding new ways to bring Indigenous worldviews and perspectives to classrooms, and extending the scope of Indigenous themed learning within our district.

### *Lhulh'uts'ut'en– Working Together:*

- ◆ A dedicated Indigenous focused professional development day.



## MANAGEMENT TEAM

*Melissa Morin*– *Witsuwit'en/Metis*  
Indigenous Education Supervisor  
mmorin@sd57.bc.ca (ext. 202)

*Stephane Thompson*– *Cree*  
Indigenous Education Business Manager  
stthompson@sd57.bc.ca (ext. 202)

## ADMINISTRATION TEAM

*Bev Best*– *Stellat'en*  
Director Instruction, Indigenous Education  
bbest@sd57.bc.ca (ext. 201)

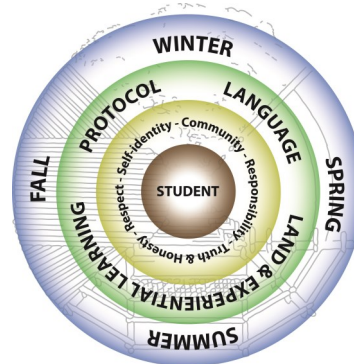
*Jennifer Pighin*– *Lheidli T'enneh/Witsuwit'en*  
Vice-Principal, Language and Culture  
jpighin@sd57.bc.ca (ext. 205)

*Lisa Norman*  
Vice-Principal, Academic Success  
lnorman@sd57.bc.ca (ext. 215)



**Indigenous Education** in School District No. 57 offers a variety of services with the goal of closing the educational/opportunity gap for Indigenous students.

We aim to infuse Indigenous perspectives throughout the district for all students and provide direct wrap-around supports to enhance the overall achievement of Indigenous students throughout School District No. 57.



We believe relationships and consultation are key to any successful venture. As such, the direction and goals of Indigenous Education are guided by our:

- ◆ Indigenous Education Advisory Committee (community rights and stakeholders)
- ◆ Indigenous Elders Council
- ◆ Indigenous Language and Culture Knowledge Holders
- ◆ Lheidli T'enneh First Nation
- ◆ McLeod Lake Indian Band
- ◆ Simpcw First Nation
- ◆ Takla First Nation
- ◆ Local Education Agreements (LEAs)

For more information on School District 57 Indigenous Education initiatives please contact our Office:  
250-562-4843  
[www.sd57indigenouseducation.com](http://www.sd57indigenouseducation.com)



## INDIGENOUS EDUCATION 2022-2023

*Fostering Individual  
and Communal Growth  
through Indigenous Education*

## SD57 Indigenous Education

Honouring and respecting the beautiful ancestral lands, cultures and people of the Lheidli T'enneh, McLeod Lake Indian Band and Simpcw First Nation through the work we do with our communities.



SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

INDIGENOUS EDUCATION  
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